

Bitterne Park

S I X T H F O R M C O L L E G E



WELCOME

to Bitterne Park Sixth Form College



Disclaimer

Please note that whilst the information in this prospectus was correct at the time of going to print, courses and other information may be subject to change. Please refer to our website at www.bitterneparksixthform.org.uk for the latest information.



Paul Overton
HEAD OF SIXTH FORM

A very warm welcome to Bitterne Park Sixth Form College!

As Head of Sixth Form, I have the pleasure of coming to work every day to support and inspire students to further their post 16 studies. I lead and manage a team of dedicated sixth form staff who guide and advise students to encourage them to fulfil their long-term dreams.

As a college, we have a proven track record of achieving academic excellence and our smaller community allows all students to thrive and progress.

The Sixth Form is built around a personal experience and our students are the heart and soul of the college. Outstanding pastoral care and guidance for every student is a priority, as well as bespoke careers and university advice.

It is hard to capture the incredible ethos, sense of community and facilities within the £7 million Sixth Form building until you walk through the front doors.

I look forward to welcoming you to Bitterne Park Sixth Form College as a Year 12 student in September 2026 and helping you to continue your educational journey!



Stewart Roderick
HEADTEACHER

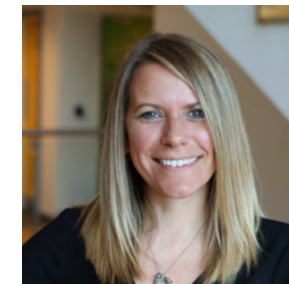
Bitterne Park Sixth Form College provides an excellent education for 16-19 year olds, set within the Bitterne Park Community. The school's core values of Respect, Believe and Achieve permeate all the way through to the Sixth Form.

We have built up a strong tradition of academic achievement, but also remain passionate about developing the whole person; hence we offer a balanced curriculum complemented by a strong enrichment programme that challenges our students to develop all areas of their potential.

On behalf of everyone at Bitterne Park Sixth Form College, we invite you to visit us to find out more and thank you for taking the time to read this prospectus.



Mike Gillet
**ASSISTANT HEAD OF
SIXTH FORM - CURRICULUM**



Kathryn Coombes
**ASSISTANT HEAD OF
SIXTH FORM - PASTORAL**



Lucy Webb
STUDENT SERVICES MANAGER

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KEY EVENTS

MAKING YOUR APPLICATION

Applications will be accepted from September 2025 to April 2026 for students who wish to start college in September 2026.

OPEN EVENINGS

Please check our website for up and coming events in 2025/26.

TASTER EVENTS

During June 2026, taster events will take place at the college. This is an opportunity for you to experience a day in the life of a Sixth Form student at the college. You will have the opportunity of taking taster sessions in Level 3 courses and enjoying our fantastic facilities.

INTERVIEWS

Your interview should take place within a couple of weeks of the college receiving your application.

INDUCTION

You will be invited to an Induction Event in early July.

ENROLMENT

Enrolment Morning will take place in early September, where you will confirm your final subject choices and receive important documents such as your personal timetable and ID card.



WHY BP6?

£7.5 million
state of the
art building
and facilities



In **2025**, the majority
of students continued
their **journey** on
to **university** or
apprenticeships



A proven
track record
of **achieving**
academic
excellence



Supportive teachers
who will **motivate**
every student to
ensure **success**



We offer **outstanding**
pastoral care and
guidance for
every student



Expert staff including
Examiners and
Senior Examiners
in both
A Level &
Vocational courses



Bespoke **careers** and
university advice with
outstanding links to
local and national higher
education institutions



Our **smaller**
community enables
all students to **thrive**
and feel **secure**



Dedicated UCAS
advisor and **1:1**
support for all
students

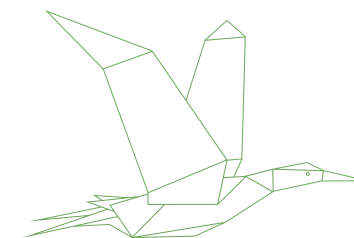
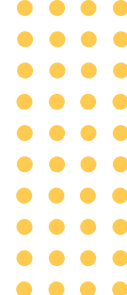


The Sixth Form
experience is built around
a **personal journey** within
a close-knit and **fully**
inclusive community



FACILITIES

Bitterne Park Sixth Form College offers students state-of-the-art facilities in its modern building. Facilities such as the Sarah Moore Theatre allow students to learn in a real-life working environment, using the most advanced industry-standard equipment.



SCIENCE LABORATORIES



COMMON ROOM



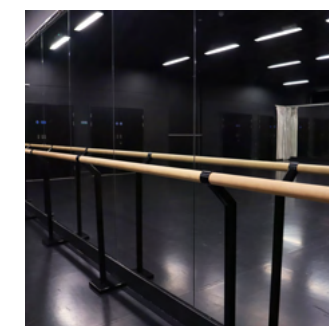
SOCIAL AREAS



RECORDING STUDIO



PRACTICE ROOMS WITH MUSIC EQUIPMENT



PROFESSIONAL DANCE STUDIO



PHOTOGRAPHY DARKROOM



CLASSROOMS DESIGNED FOR HIGH-QUALITY TEACHING AND LEARNING



APPLE MAC COMPUTER SUITES



PROFESSIONALLY EQUIPPED 190-SEATER THEATRE WITH THEATRE GRID



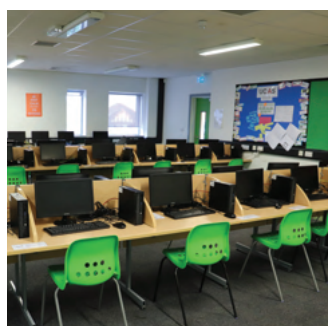
INDUSTRY-STANDARD THEATRE EQUIPMENT



ACCESS TO FITNESS SUITE AND SPORTS HALL



BP6 MINIBUS



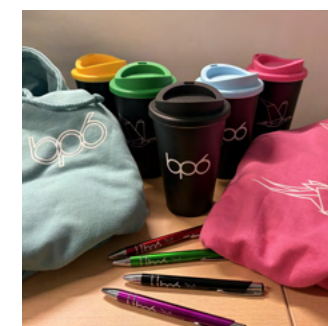
DESIGNATED STUDY AREA FOR STUDENTS



ART FACILITIES



ACCESS TO 4G PITCH



BP6 MERCHANDISE



ROOFTOP TERRACE



PASTORAL CARE

We offer **outstanding pastoral care** and guidance for all our students. Every student is **listened to** and there will always be someone on hand to **advise and guide** them through those difficult times.

DESIGNATED TUTOR

Your designated tutor plays a key role in your life at college. Every student will attend a personal tutorial session with their tutor. Your tutor will be available every day if you need to talk to them about anything.

SPECIAL EDUCATIONAL NEEDS SUPPORT

Our team of designated SEND staff will support a student's specific needs throughout their time at the college, from accessing literacy support to having a quiet area to study.

YOUNG CARERS

If you have caring responsibilities for a member of your family, support will be available to you through our Student Services.

FINANCIAL SUPPORT

Students may apply for a student bursary if they are facing financial hardship to stay in full-time education. The bursary can be used to help purchase course equipment, meet transport costs and lunch.

ROLE OF THE TUTOR

Your tutor will be your first point of contact. They will support, encourage, motivate and monitor your progress and attendance throughout the year.

LOOKED-AFTER CHILDREN & CARE LEAVERS

If you are a looked-after child or care leaver, support is available to help you on both a personal and financial basis. On your application, please make us aware and we will discuss this support further with you at interview.

HEALTH AND WELLBEING

Our Student Services Manager and Pastoral team are available at any time to offer advice and support for any personal issues that may be affecting you. No issue is too small!

SUPPORT AGENCIES

We have access to outside support agencies. All appointments are treated in the strictest confidence.



ENRICHMENT

Enrichment

Enrichment



Music Activities



Social Events



Sporting Activities



Life Skills



Charity Events



Subject Trips



University Visits



Performing Arts Opportunities



Interests & Hobbies



Student Committee



Culture Events



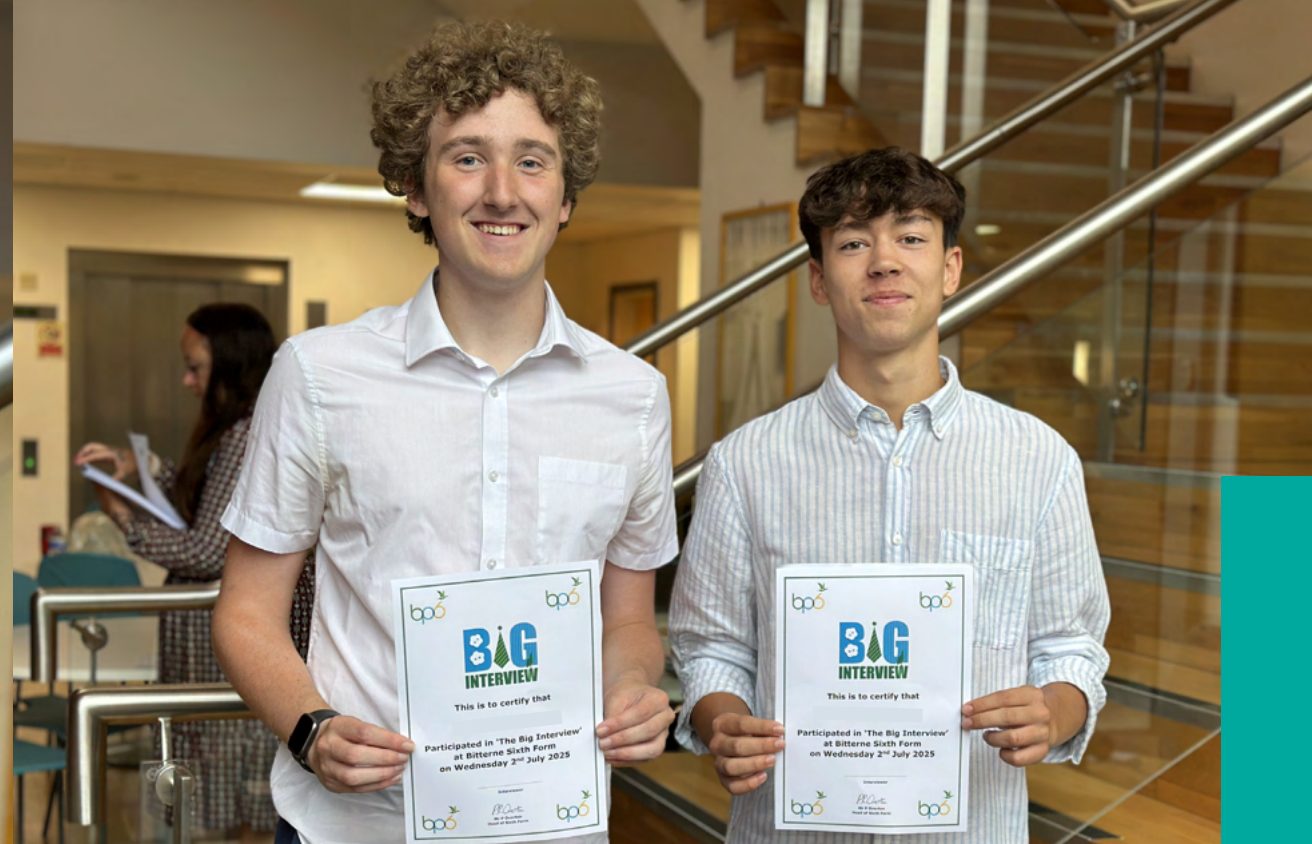
Sixth Form Trips



Our Theatre was officially opened in 2012 and was re-named The Sarah Moore Theatre in 2022. Students frequently use the Theatre for various college events.

SARAH MOORE
Theatre

ELEVATE



The Elevate programme at Bitterne Park Sixth Form College aims to stretch, challenge and support those students who are aiming for the top grades at A Level or Level 3 qualifications. Students with mostly grades 7 - 9 at GCSE will be placed on the Elevate pathway. In addition to high-quality teaching across all subject areas, the main strands of the programme include:

PERSONALISED MENTORING

Each student in our programme will benefit from individual support from our Elevate Co-ordinator as well as a subject specific mentor who can further support their university application.

HE+ PROGRAMME

HE+ is a joint venture involving several local colleges and is co-ordinated by Cambridge University. It involves students taking part in a number of subject specific evening lectures hosted at Peter Symonds College, a visit to Cambridge University and support and advice for applying to Oxbridge.

EXTENDED PROJECT QUALIFICATION (EPQ)

All students on our Elevate pathway will be encouraged to take the Extended Project Qualification.

ENRICHMENT PROGRAMME

Our Elevate students are encouraged to take part in a number of enrichment activities and visits. Opportunities include Southampton University conferences, Oxford and Cambridge pathway events (including UNIQ summer schools), Student Ambassador and Aspiring Young Teachers programmes, and a number of department-led visits.

OXBRIDGE APPLICATION SUPPORT

We offer bespoke support for any students hoping to apply to Oxbridge. This includes personal statement workshops and interview preparation within Bitterne Park Sixth Form and through our partnerships with other professional colleagues.



Extended Project Qualification (EPQ)

AQA

The EPQ is an Extended Project Qualification which is an academic qualification carrying up to 28 UCAS points (this is more than an AS Level). It involves students planning, researching and writing a university-style dissertation on a topic where opposing points of view can be analysed and evaluated, or a piece of field study. This qualification will help develop your planning, researching, critical thinking, analysis, synthesis, evaluation and presentation skills and allows you to extend your learning in a direction of personal interest.

Course Description

This course enables students to explore a topic of interest to them, outside their courses. As an independent piece of work, students will be required to explore their own topic area, set their own title and use their time management skills to monitor their write up of the project.

Students will have a 'supervisor' who will mentor them throughout the project. The taught element includes the development of research skills, project management skills, writing skills and presentation skills. The course begins during the Spring term of Year 12 and the final project is submitted for moderation in January of Year 13. The Extended Project also includes a presentation of work to peers and teachers.

Topics Covered

As an independent project, students are able to choose the topic they would like to study. However, they must avoid dual accreditation.

Key facts

28 UCAS points

Duration: 1 Year

Course assessed by %

Coursework

Exam

100

Entry requirements

9 - 5 grades in 8 GCSEs including grade 9 - 6 in English and Maths.

Students on our Gifted and Talented pathway will be encouraged to take the EPQ.

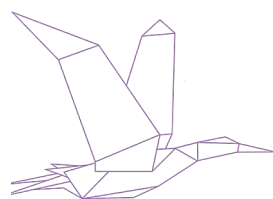
What could this course lead to?

Degree level courses:

The EPQ can be directly linked to any further study as you are able to choose your own area of study. The EPQ can help with examples to cite in interviews for university and some (including Russell Group) universities will offer a reduced grade based on completing the EPQ.



STUDENT SUCCESS



BP6 represents a place that education should be: a caring, compassionate environment that fosters excitement for education and our futures. I would not have excelled without the supportive relationships I built with my teachers..

ELLA-MARIA

University of Bristol

Ella-Maria is an undergraduate at the University of Bristol where she is studying Childhood Studies. She achieved a Distinction* in Child Development, an A in Fine Art and a B in Psychology.



I enjoyed my time at Bitterne Park Sixth Form because it helped me figure out myself as a person and improve my skills in subjects that I really enjoy. The teachers I had were really supportive and pushed me to be the best I could be.

MICHAEL

Michael is currently taking a year away from education. He achieved a Distinction in Music Technology, a Distinction in Media and a Distinction in ICT.



At BP6 I always felt known and supported, not just as a student but as a person. The encouragement I received from staff and friends made a real difference to my confidence and allowed me to make it to my first choice university.

GRACE

University of Cardiff

Grace is an undergraduate at the University of Cardiff where she is studying Applied Software Engineering. She achieved an A in Biology, a B in Chemistry and a B in Physics.

"Studying Dance at BP6 has provided me with many opportunities to choreograph and perform as a member of the Senior Dance Company. During my free time, I was able to use the studio facilities to rehearse and prepare for university auditions. I received a lot of support from the Dance department, which helped me secure a place at the London Contemporary Dance School."

Eryn 2025





ALUMNI



Hello!

Hi! I'm Lottie, a former BP6 student from 2019 to 2021. In 2025, I graduated from the University of Warwick with a degree in Politics and International Relations.

After a tough final year at secondary school, I came to BP6 excited for a fresh start but nervous about the leap from GCSEs to A Levels. Those nerves quickly disappeared. BP6 is a close-knit, welcoming community where I always felt supported, there was always someone to talk to, and I knew I'd be taken seriously.

One of the best parts of BP6 was the chance to get involved. I became student president in my first year, representing student voices, helping run events, and even interviewing the Headteacher. I was also active in Performing Arts—joining the school production and co-hosting the Christmas concert. These experiences helped rebuild my confidence and taught me to grab opportunities when they come.

That mindset stayed with me at Warwick. Despite it being a much bigger place, I got stuck in, presenting at a research conference, joining the Latin & Ballroom society as secretary, and spending a year abroad in Barcelona. I truly believe the confidence I gained at BP6 made all that possible.

Now, I've graduated with a 2:1 overall and a First in my final year, and I'm about to start a new chapter working at Harrow International School in Bangkok as part of the teaching and boarding team.

I'll always be grateful to the amazing staff at BP6. They helped shape who I am today. To future students: throw yourself into every opportunity, stay busy, stay curious, and enjoy the ride!



CHOOSING THE RIGHT PATHWAY

Choosing the right pathway is the key to achieving the best results at Level 3 study. Our aim as a college is for all students to gain the qualifications to further their education at university or to achieve their career ambitions.

When enrolling at the college, you will receive expert individual advice and guidance to support your subject choices. All students will be considered on an individual basis.

Entry Requirements

In order to study Level 3 courses you will need to have achieved a minimum of five GCSEs at grade 9 to 4 including English and Maths.

For some courses there are additional specific entry requirements, and these are stated in the subject pages of this prospectus.

All students will be expected to study the equivalent of 3 or 4 courses.

Students on the Elevate pathway are encouraged to take the Extended Project Qualification (EPQ). For more information on the EPQ please go to page 17.

The table below provides information on suggested Level 3 pathways based on qualifications gained in Year 11.

Study Pathways at Bitterne Park Sixth Form College

<i>A</i>	<i>GCSE GRADES</i>	<i>PATHWAY</i>
	Mostly grades at 9 - 6 in all GCSEs	• 3 or 4 A Levels • Vocational courses • EPQ
<i>B</i>	<i>GCSE GRADES</i>	<i>PATHWAY</i>
	5 or more GCSEs at grades 9 - 5 including English and Maths	• 3 A Levels • 2 A Levels + 1 Vocational course
<i>C</i>	<i>GCSE GRADES</i>	<i>PATHWAY</i>
	Mostly grade 4 in all GCSEs including grade 4 or above in English and Maths	• Restricted selection of A Levels • Mixed programme (Vocational and A Level) • Vocational programme (Equivalent to 3 A Levels)
<i>D</i>	<i>GCSE GRADES</i>	<i>PATHWAY</i>
	Mostly grade 4 in all GCSEs not including grade 4 in GCSE English and/or Maths	• Mixed programme (Vocational and 1 A Level) • Vocational programme (Equivalent to 3 A Levels) • Retake English and/or Maths GCSE if grade 4 is not achieved



HOW TO APPLY

Our **application process** is quick and easy.

Apply online via our website.

www.bitterneparksixthform.org.uk



Applications will be considered from all students, providing we have the appropriate courses for them. Applications will be accepted from September 2025 to April 2026 for students who wish to start college in September 2026. Late applications will always be considered, but course places are offered on a first come, first served basis.

What happens next?

On receipt of your completed application form, you will be invited for interview. The purpose of the interview is to give us the opportunity to get to know you, discuss your chosen courses and a possible programme of study. A completed reference from your school and a recent school report should be brought to the interview.

If you are successful in your interview, you will be offered a place at the college on condition that you achieve the required entry grades. Your course choices will remain provisional until GCSE grades are confirmed.

Induction Event

An informal induction event will take place at the college in mid July 2026. The aim of this event is to introduce students to college life. You will also receive key information on this day.

GCSE Results Day

On GCSE results day you should confirm your place at the Sixth Form, either by email: info@bitterneparksixthform.org.uk or in person at the college. We hope you achieve the grades you are expecting but if you do not, please contact the college for advice prior to enrolment.

Enrolment Morning

It is very important that you attend Enrolment Morning in early September 2026 in order to confirm your subject choices and receive important documents such as your personal timetable and ID card.

If you have any questions at all concerning applications to Bitterne Park Sixth Form College, please do not hesitate to contact: Mr Paul Overton (Head of Sixth Form) or Mrs Lucy Webb (Student Services Manager) on 023 8029 4155 or email: info@bitterneparksixthform.org.uk





Fine Art

A Level

AQA

If creativity is something that excites you, then this is a subject for you. Fine Art is a course that empowers you to be independent and explore artists, media and ideas within your own studio space. Starting points are given and you then develop from there, with the guidance of teachers with over 20 years of experience and success in Fine Art.

Course Description

Fine Art is an imaginative and creative subject that invites you to explore the world around you and how you interact with it. Fine Art is the creative skill that applies to all of the visual arts. You will spend time learning about art, its history and cultures, and acquire the skills and techniques needed to express them such as drawing, painting, sculpture, printing, digital image manipulation and many more.

You will explore a full range of media and techniques, gaining skill and confidence in visual expression. An understanding of the fundamental elements of visual language such as composition, colour, tone, mark making, shape and form, will underpin coursework assignments. You will visit exhibitions and attend study visits to explore art from different times and cultures.

Topics Covered

Contrast:

You will look at the contrast of colour, cultures, beliefs, age etc. This is a starting point from which you can explore many possibilities and build on your strengths as well as gain new skills. Work will be completed in a sketchbook.

Personal Investigation:

This will be a topic that will be influenced by your previous work and with the guidance of the teacher, you will be able to choose something that will inspire you, creating a final piece supported by a completed sketchbook.

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

40

Exam

60

Entry requirements

GCSE Grade 4 or above in Art

If GCSE Art was not taken, a portfolio of work will be required

What could this course lead to?

Degree level courses:

- Foundation Studies course prior to a degree course
- Fine Art
- Illustration
- Animation
- Graphic Arts
- Multimedia Design
- Advertising

Careers:

- Artist
- Illustrator
- Animator
- Multimedia Designer
- Advertising
- Other visual Art based jobs





Graphic Communication

A Level

AQA

If you are a creative person who likes the idea of using art to communicate through images and typography, then Graphic Communication could be the subject for you. The course covers various aspects of graphic art and how to use it to communicate through posters, leaflets etc.

Course Description

In Graphic Communication you will explore a variety of graphic media, techniques and processes. You will draw using an array of methods and media and on a variety of scales.

The study of Graphic Communication allows you to respond to current issues and develop concepts and visual solutions for set briefs. Time will be spent learning about Graphic Designers and Illustrators and you will gain insight into cultures and ideologies that form and shape visual communication in a global economy. From this you will gain an understanding of function, scale, colour and presentation, enabling you to market products to a target group and produce a usable product.

You will visit exhibitions and go on study visits to explore Graphic Designers from different cultures and disciplines.

Topics Covered

Event Poster:

You will explore typography, character development and learn how to promote events such as concerts, films and other live events. Work will be completed in a sketchbook.

Personal Investigation:

This will be a topic that will be influenced by your previous work and with the guidance of your teacher, you will choose something that will inspire you, creating a final product supported by a completed sketchbook.

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

40

Exam

60

Entry requirements

GCSE Grade 4 or above in Art or Graphics

If GCSE Art or Graphics was not taken, a portfolio of work will be required

What could this course lead to?

Degree level courses:

- Foundation Studies course prior to a degree course
- Illustration
- Animation
- Graphic Arts
- Multimedia Design
- Advertising

Careers:

- Illustrator
- Animator
- Multimedia Designer
- Graphic Designer
- Advertising
- Other visual Art based jobs





Photography

A Level

AQA

Photography allows you to creatively explore and record the world around you, opening up a range of career opportunities in the creative industries which is one of the largest contributors to the UK economy.

Course Description

During the course, you will investigate new digital methods of making images as well as opportunities for some darkroom based processing. You will spend time responding to issues, themes and concepts suggested to you alongside developing your own ideas.

Techniques such as depth of field, time-based recording, documentary photography, experimental digital and darkroom imagery and many more techniques and styles that you will explore throughout the course.

Topics Covered

Year 1

Coursework Project: Portfolio Unit

Students are expected to work in sketchbooks or digital workbooks exploring new techniques and developing essential skills including:

Camera Functions, Composition, Genre Exploration, Photoshop, Formal Elements, Studio Lighting, Darkroom Editing.

Coursework Project: Portraiture

An exploration of portraiture, developing a personal investigation around a particular topic putting all the skills developed in the portfolio unit.

Coursework Project: Abstraction

An exploration of abstraction in the everyday, developing a personal investigation around a particular topic putting all the skills developed in the portfolio unit.

Year 2

Personal Investigation

Students develop a personal investigation based on an idea, issue, concept or theme, supported by a written element, leading to a finished piece or pieces.

Externally Set Assignment

Students will produce preparatory work in the build-up to the exam. During the 15-hour exam students are expected to make a personal and meaningful response to the exam question.

Key facts

A Level

Duration: 2 Years

Course assessed by %



Entry requirements

GCSE Grade 4 or above in Photography or in an Arts based subject

If GCSE Photography or an Arts based subject was not taken, a portfolio of work will be required

What could this course lead to?

Degree level courses:

- Photography
- Advertising
- Film/Video Editing
- Graphic Design
- Journalism

Careers:

- Medical Illustration
- Photographer
- Press Photography
- Television Camera Operation
- Art Therapist
- Digital Marketing
- Media Planning
- Multimedia Specialist
- Museum/Gallery Curating
- Visual Merchandising
- Web Content Management
- Web Design
- Teaching





Business Studies

A Level

EDUQAS

Whatever career aspirations you may have, it will involve business. Your school is a business, your hobbies are derived from businesses. Why not get a head start and understand how to set up, manage and grow a business and study high-profile multinationals of today.

Course Description

At the start of the course you will learn the purpose and role of businesses; what it takes to start your own business becoming an entrepreneur.

As the course moves on, you will get to study larger multinational corporations; what it takes to successfully manage them, and the role of the different departments that exist within them. To maintain success, businesses have to keep up to date with constantly changing economic, political, social, ethical, and technological changes.

Towards the end of the course, you will look at how all these factors can affect business success, and that the most successful businesses are those that develop strategies to keep up to date.

Running and managing a business involves many skills; being able to spot business opportunities, interpret market research data, lead a team of people and effective financial management.

Topics Covered

- Business planning
- Understanding the business market and market research
- Data and stakeholder analysis
- Legal structures
- Sources of finance to start and grow a business
- Being able to calculate profit and break even
- Financial forecasts such as cash flow forecasts and investment appraisals
- The role and management of the marketing, human resource, production and finance departments
- Financial accounting
- Decision-making models
- Business strategy
- Managing risk and change
- The role of government and political factors affecting business such as the EU, 'BREXIT' and Eurozone
- The economic environment
- Technology affecting business
- Business ethics
- International trade and globalisation

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 5 or above in English and Maths

What could this course lead to?

Degree level courses:

- Business Studies
- Business Management
- Business Enterprise and Management Studies
- Economics
- Finance
- Accountancy
- Mathematics
- Psychology

Careers:

- Business-related areas
- Accountancy
- Insurance
- Finance and banking





Economics

A Level

EDUQAS

Economics is the study of the real world; it affects everyone's lives daily. We all have to make decisions and consider the effects of those options on our future. In Economics you study the choices you have to make as individuals, the choices businesses are faced with and the choices our national government has to make to help support the country and the global economy.

Course Description

Economics is a maths based course and is highly regarded by universities and employers due to the level of difficulty and challenge. It involves interpreting and evaluating statistical data to enable individuals, businesses and governments to make the best choices for those they represent. You will develop decision-making, research and analytical skills.

Economics falls into two study areas: Microeconomics and Macroeconomics. Microeconomics is the study of issues that face individuals and businesses. Within microeconomics you will be challenged by the decisions that yourself, other individuals and specific businesses and industries have to take.

Macroeconomics is the study of issues and choices facing the country as a whole and the role of governments in making these decisions. You will study the UK and other countries around the world and the issues and choices they are having to make.

Topics Covered

Microeconomic topics:

- Scarcity, choice and opportunity cost
- Demand and supply
- Production possibilities
- Elasticity of demand and supply
- How wages are determined in the labour market
- Labour market issues
- Costs, revenues and profits
- Market structures
- Market failure and solving current market failures

Macroeconomic topics:

- Aggregate demand and aggregate supply
- Government economic objectives
- National (public sector) debt
- Fiscal, monetary and supply side policies
- Exchange rates
- International and globalisation
- European union and the economic monetary union
- Economic development of LEDC's (developing nations)

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 5 or above in Maths

What could this course lead to?

Degree level courses:

- Economics
- Business
- Finance
- Accounting
- Maths

Careers:

- Banking
- Accountancy
- Investment
- Marketing
- Consultancy
- Insurance
- Manufacturing
- Communications
- Retail
- Research
- Education
- Politics
- The media
- Government agencies





Health & Social Care

Level 3 AAQ Cambridge Advanced National

OCR

The OCR Level 3 Alternative Academic Qualification Cambridge Advanced National in Health and Social Care (Extended Certificate) is for students aged 16-19 years old. It will develop knowledge, understanding and skills that will prepare you for progression to undergraduate study that are relevant to the health and social sector.

Course Description

Through a combination of theoretical study and hands-on experience, you will develop the necessary knowledge and skills that can support progression to Higher Education health and/or social care study. In the examined unit, you will study key knowledge and understanding relevant to health and social care. In the non-examined assessment (NEA) units, you will demonstrate the knowledge and skills you learn by completing applied or practical assignments.

Topics Covered

Year 1

- Principles of Health and Social Care (externally assessed unit via an exam)
- Person Centre Approach to Care (internally assessed unit via assignment work)
- Supporting People with Mental Health Conditions (internally assessed unit via assignment work)

Year 2

- Anatomy and Physiology for Health and Social Care (externally assessed unit via an exam)
- 2 units from the below (internally assessed unit via assignment work):
- Supporting People with Long-Term Physiological Conditions
- Investigating Public Health
- Supporting People in Relation to Sexual Health, Pregnancy and Postnatal Health
- Supporting Healthy Nutrition and Lifestyles

Key facts

Level 3 AAQ

Duration: 2 Years

Course assessed by %



Entry requirements

GCSE Grade 4 and above in English and Maths

What could this course lead to?

Degree level courses:

- Nursing
- Midwifery
- Health and Social Care
- Healthcare and Health Science

Careers:

- Nursing
- Midwifery
- Mental health
- Dietician
- Health Care Assistant
- Carer
- Social Work
- Teaching





Early Childhood Development

L3 BTEC National

AAQ

This course provides students with the relevant knowledge and industry-based experience necessary for a career in the early years sector or other related careers such as primary teaching and social work.

Course Description

The Pearson Level 3 Alternative Academic Qualification BTEC National in Early Childhood Development (Extended Certificate) allows students to engage in a broad investigation of the children's care and education sector (0-8 years). There are four mandatory units; two examined and two internally assessed. The internally assessed units give students the opportunity to engage in applied knowledge and understanding tasks to develop their early childhood development knowledge.

The Pearson Level 3 Alternative Academic Qualification BTEC National in Early Childhood Development (Extended Certificate) is an Alternative Academic Qualification (AAQ) designed for post-16 students with an interest in Education and Early Years and aiming to progress to higher education as a route to graduate level employment. Equivalent to one A Level in size, it is suitable for students looking to develop their applied knowledge and skills in Education and Early Years as part of a study programme alongside A Levels.

Topics Covered

- **Children's development** - Children's developmental progress from birth up to eight years, including the theories, principles and factors relating to development, and the potential impact of a range of factors on a child's progress through the developmental milestones.
- **Play and Learning** - The concept of play, the influence of theories and approaches to play, and the benefits of play and learning activities for children.
- **Keeping Children Safe** - Health and safety and safeguarding responsibilities of an individual working in an early years setting; emergency best practices and when to address concerns about a child's welfare.
- **Research and Reflective Practice** - The influence of research findings on policy and provision for children and how this influences the behaviours and expectations of an individual working in an early years setting.
- **Work placement** - Students are expected to undertake a 50-hour work placement whilst enrolled on this course.

Key facts

Level 3 BTEC National

Duration: 2 Years

Course assessed by %



Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- Psychology
- Childhood Studies
- Social Work
- Early Years Education
- Primary Teaching

Careers:

- Early years sector through an Early Years Educator Apprenticeship





English Literature

A Level

AQA

Literature is more than just reading books, although it helps if you enjoy stories. We learn how people have lived, loved, fought and communicated through the stories we have told through the ages. This course will help you be able to argue in detail which will set you up for all sorts of situations in the future.

Course Description

We start by exploring how writers have portrayed relationships throughout the ages. By investigating plays, novels and poetry, we examine how messages evolve and how society's expectations change what readers want in a text. One example of this might be how relationships and psychological torture feature in both *Rebecca* by Daphne du Maurier and *The Taming of the Shrew* by William Shakespeare. Each text tells us something about life in the era they were written in.

As you gain confidence in understanding literature and society, you will examine how World War One affected storytelling. We compare how attitudes about the war differ today (through *Life Class* by Pat Barker) to those who actually experienced the war like Wilfred Owen and R. C. Sherriff.

By the end of the course you will be able to tell your metaphysical conceit from your post-modern fragmented narrative.

Topics Covered

Literature on the theme of love

- *The Taming of the Shrew* by Shakespeare
- *Rebecca* by Daphne du Maurier
- A range of pre-C20th poetry

Literature on the theme of war

- *Journey's End* by R C Sherriff
- *Life Class* by Pat Barker
- Selected poems by Wilfred Owen
- A range of unseen prose and poetry
- Skills for decoding texts
- History of literature
- Debating skills
- Essay planning
- Creating a logical argument
- Writing a persuasive essay

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

20

Exam

80

Entry requirements

GCSE Grade 5 or above in English

What could this course lead to?

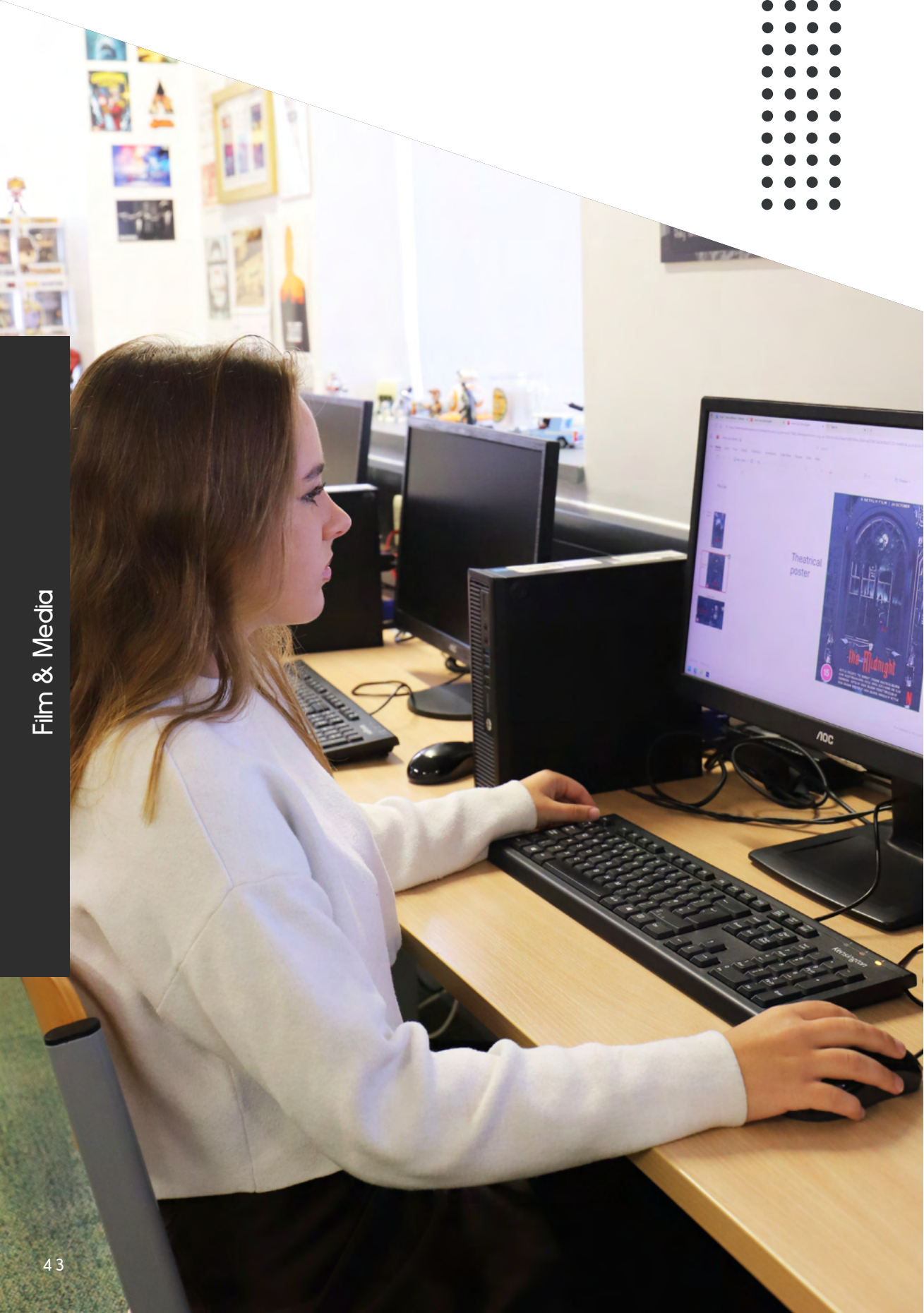
Degree level courses:

- English Literature
- English combined with a related subject such as History
- Sociology
- Psychology
- Drama and Theatre Studies
- Law

Careers:

- Journalism
- Media
- Law
- Publishing
- Web content
- Business and finance
- Editing





Digital Media

L3 Cambridge Technical Extended Certificate

OCR

This course gives students the opportunity to develop the knowledge and practical skills required in the digital media industry. Students gain hands-on experience of the production process, developing their ideas from planning, through to editing and post-production, and the final presentation.

Course Description

This course will develop your professional and social skills, as well as theoretical and technical knowledge and understanding to underpin these skills. This will allow your creativity and flair to be harnessed in the design and production of media products used within the industry.

Units have been designed to offer you refreshing and exciting content that's up to date and engaging. You will gain the right balance and combination of knowledge, understanding and skills required for the 21st century.

The exam units focus on media products and audiences and pre-production and planning, all key concepts that are used throughout the production of coursework. Coursework units have practical and wider project-based assessment opportunities.

This course will help you achieve your potential and progress to the next stage of your lives, whether that's Higher Education, an apprenticeship or employment.

Topics Covered

Media products and audiences:

Students will learn how different media institutions operate in order to create products.

Pre-production and planning:

Students will learn about the pre-production process that the creative media industry follows when creating a product.

Create a media product:

Students will develop knowledge and understanding of the production processes of producing a media product.

Advertising media:

Students will plan, research and create an advertising campaign for an original product.

Scripting for media products:

Students will produce a script for a media product, in response to a client brief.

Cross-media industry awareness:

Students will develop their understanding of how different media sectors operate.

Key facts

Level 3 CTEC Ext Cert

Duration: 2 Years

Course assessed by %

Coursework

50

Exam

50

Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- Media & Communications
- Media/Film (practical, theoretical or combined)

Careers:

- Film Production
- Broadcasting
- Journalism
- Research
- Public Relations
- Advertising
- Marketing
- Technical Positions
- Publishing
- Animation
- Computer Games
- Television
- Radio
- Teaching in Media/Film





Film Studies

A Level

EDUQAS

Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Film Studies offers the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium. You will be introduced to a wide variety of films in order to broaden your knowledge and understanding of film and the range of responses films can generate.

Course Description

Film Studies offers students a window to the world, how social, cultural, political and historical events affect and influence film, and in turn, the impact film has on society, popular culture and powerful global institutions. A diverse group of films has been selected from America, England, Brazil and Spain boasting directors such as Coppola, Tarantino, Del Toro and The Coen Brothers.

Students will both study and produce films. Coursework includes the opportunity to write, film and edit a short film. Production of coursework covers short films and script-writing. All films studied will be assessed in two exams. The different films are all studied in relation to three core areas.

The first relates to the key elements of film form, cinematography, editing and sound. You will analyse scenes from the films, detailing how the key elements have been used to create meaning and response. Meaning and response (second core area) looks at how film functions as both a medium of representation and as an aesthetic medium. For the final core area we study the contexts in which the film was produced (social, cultural, political, historical and institutional, including production).

Topics Covered

- A diverse range of film, including documentary, film from the silent era, experimental film and short film
- The significance of film and film practice in national, global and historical contexts
- Film and its key contexts (including social, cultural, political, historical and technological contexts)
- How films generate meanings and responses
- Film as an aesthetic medium
- The different ways in which spectators respond to film

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

30

Exam

70

Entry requirements

GCSE Grade 5 or above in English

What could this course lead to?

Degree level courses:

- Film studies
- Film
- Radio & Television Studies
- Media and Communications
- Media/Film (practical, theoretical or combined).

Careers:

- Film Production
- Broadcasting
- Journalism
- Research
- Public Relations
- Advertising
- Marketing
- Technical Positions
- Publishing
- Animation
- Computer Games
- Television
- Radio
- Teaching in Media/Film





Geography

A Level

AQA

Geography is a subject that is constantly changing and challenges our understanding of the interaction between mankind and the environment. The subject requires us to ask questions about why our planet is the way it is, and the role we may play in shaping its future.

Course Description

Geography A Level will enliven your mind, challenge your perceptions and stimulate your investigative and analytical skills. It will deepen your understanding of geography with a more intensive study of key elements which will extend your geographical understanding beyond the topics studied at GCSE. This will include the study of different types of landscapes; key processes such as the carbon and water cycles; how places change; global perspectives and a wide range of other topics. You will undertake fieldwork and more extended pieces of work such as an individual research project.

During the course, you will study issues that face the world today, explore the continual change that has happened on earth and understand the impact this change has on our population and environment.

You will develop a wide range of transferable skills, which you will be able to use in later life, such as re-searching, report writing, map reading, resource analysis, decision making, justifying, persuading, and concluding.

Topics Covered

Physical Geography

- Hazards
- Coastal systems and landscapes
- Water and carbon cycles

Human Geography

- Global systems and global governance
- Changing places
- Population and the environment

Geography fieldwork investigation

- Highcliffe and Barton Beach
- 3,000-4,000 word report

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

20

Exam

80

Entry requirements

GCSE Grade 5 or above in Geography

What could this course lead to?

Degree level courses:

- Geography BA
- Geography BSC
- Town planning
- Oceanography
- Geology
- Environmental Science, Global Development and Sustainability

Careers:

- Air Pollution Specialist
- Catastrophe Risk Analyst
- Development and Flood Risk Specialist
- Environment Agency
- Crime and Disorder Advisor
- Data Collector
- Town Planner
- Chartered Surveyor
- Resource Manager
- International Development Consultant
- Tour Operator
- Travel Writer & Broadcaster





History

A Level

AQA

Course Description

The AQA A Level History course offers a deep exploration of significant historical periods and themes, focusing on the transformation of Britain in the modern era, the rise of Spain during the Age of Discovery, and an independent research project on the Crusades. You'll examine how Britain evolved politically and socially from post-war austerity to a multicultural society, including key developments such as the impact of Thatcherism. The Spain module explores the country's dramatic rise to global power through royal consolidation, religious reform, and overseas expansion, including the conquest of the Americas and the challenges of empire. You'll develop critical thinking and independent research skills, alongside learning to interpret sources, build arguments, and weigh up evidence, gaining transferable skills valued by employers across many fields.

Topics Covered

The Making of Modern Britain (1951-2007)

- Political shifts: Conservative vs Labour, the Post-War Consensus, Thatcherism, New Labour
- Social change: 1960s liberalisation, welfare state, changing lives of women, young people and minorities
- Britain's place in the world: Decolonisation, the 'Special Relationship', links with Europe

Spain in the Age of Discovery (1469-1598)

- The rise of Spain as a European power: Ferdinand and Isabella, royal authority, religious unification
- Overseas expansion: Conquest of the Americas and its impacts
- The challenges of empire: Reigns of Charles V and Philip II, religious conflict

NEA: The Crusades (1095-1204)

- First to Fourth Crusades and the events in between
- Religious motivations, power of the Papacy, shifting objectives

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

20

Exam

80

Entry requirements

GCSE Grade 5 or above in History

What could this course lead to?

Degree level courses:

- History
- Politics
- Law
- International relations
- Journalism

Careers:

- Museums
- Libraries
- Archives
- Politics
- Publishing
- Journalism
- News
- Media
- Online influencing
- Teaching





Religious Studies

A Level

OCR

Religious Studies is an inclusive subject, designed for people of any background who wish to find out more about religion, philosophy and ethics and their role in society.

The course offers a study of religious and non-religious views, so you don't need to be religious yourself in order to enjoy it. Religious Studies helps you to identify and build strong arguments in response to a range of interesting ideas.

Religious Studies is a thought-provoking subject which will inspire you to learn and develop as an individual.

Course Description

Philosophy of Religion:

- The study of philosophical issues
- The use of philosophical & religious language
- The works of key philosophical thinkers

Religion & Ethics

- The study of ethical theories
- The application to important issues
- The study of ethical language & thought

Developments in Religious Thought (Christianity)

- The beliefs, values, teachings & practices of a religious tradition
- The study of significant developments in religious traditions
- The responses of religious traditions to significant contemporary social issues

Topics Covered

- Ancient philosophical influences & the nature of the mind, body & soul
- Ideas about the nature of God & arguments about the existence or non-existence of God
- The nature & impact of religious experiences & the challenges to belief raised by the problem of evil
- The development of ethical language & thought
- Ethical theories & their application to contemporary issues such as business, euthanasia & sexual ethics
- Understandings of human nature & the idea of conscience considering theological & psychological approaches
- The role of religion in society, considering the challenge of pluralism and secularisation
- Beliefs about death & the afterlife and the application of religious moral principles & action

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- Religious Studies
- Theology
- Humanities
- English
- Psychology

Careers:

- The Arts
- Business
- Law
- Film and Media
- Health & Social Care
- Politics
- Sport
- Science
- Social Science
- Travel





Information Technology

BTEC National AQA

Edexcel

This course is aimed at students who have an interest in working in the IT industry. It is a vocational qualification that allows students to gain hands on experience of working in this sector, and valuable work life skills such as project management.

Course Description

The course includes 4 units which aim to give students the knowledge and skills to progress on to university courses or into the world of work.

In the first year, students will begin to learn about Information Technology systems; how hardware and software works and some of the issues related to the use of ICT such as legislation and AI.

Students also study a unit on the development of a website or database to meet a set project brief.

In the second year, students will study Cyber Security and look into the risks and ways to manage these issues, before completing the 2nd piece of coursework.

Topics Covered

- Information Technology Systems - Information technology systems, including the relationship between software and hardware, and the issues related to IT systems
- Cyber Security and Incident Management - Types of cyber security attacks, the vulnerabilities in networked systems and how to plan and respond to attacks
- Website Development - The development tools, techniques and processes used in website development and how to test usability, functionality and fitness for purpose
- Relational Database Development - Structure of data, data design and database management systems (DBMS)

Key facts

Level 3 BTEC National

Duration: 2 Years

Course assessed by %

Coursework	Exam
33	66

Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- Digital Media
- Computer Science
- Business Information Systems
- Computer Games Technology

Careers:

- Applications Development
- Content Management
- Game Development
- IT Consultancy
- Software Engineering





Mathematics

A Level

Pearson EDEXCEL

Mathematics is a much sought after qualification for entry to a wide variety of full-time courses in Higher Education. It contains a lot of transferable skills and can help those studying either physical or social sciences to gain a deeper understanding of their subject.

Course Description

The A Level course builds on the knowledge, understanding and skills gained at GCSE and is suitable for students who are highly motivated, enjoy logical thinking and solving problems. The syllabus is a mixture of Pure and Applied Mathematics, with two-thirds being Pure (algebra based) and one-third Applied (mechanics and statistics). The course covers a lot of content, picking up from the end of GCSE and pushing into more challenging content early on.

The Pure section of the course focuses on theoretical concepts, introducing new techniques related to algebra, trigonometry, vectors, and graphs as well as introducing calculus.

The applied section is split into two parts, statistics and mechanics. Mechanics is the study of motion and is heavily related to physics. This section covers topics such as acceleration, connected particles, and projectiles.

The statistics section links heavily to social sciences such as psychology, exploring how data is used to look at trends and testing interventions. Studying Mathematics alongside either physical or social sciences can greatly increase your understanding of both.

Topics Covered

Pure

- Factor Theorem
- Binomial Expansion
- Differentiation and Integration
- Exponentials and Logarithms
- Parametric Equations

Applied

- Correlation and Regression
- Statistical Distributions and Hypothesis Testing
- Forces and Motion and kinematics
- Variable Acceleration
- Projectiles

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 7 or above in Maths

What could this course lead to?

Degree level courses:

- Mathematics
- Computer Science
- Accountancy
- Finance
- Engineering

Careers:

- Banking
- Actuary
- Statistics
- Engineering
- Mathematical Research
- Teaching





Further Mathematics

A Level

Pearson EDEXCEL

Further Mathematics is a very challenging qualification that is highly recommended for those hoping to apply for a heavily maths related degree such as Maths, Physics or Engineering.

Course Description

Further Mathematics explores much more abstract concepts such as imaginary numbers, matrices and decision mathematics topics that are involved in computer programming and business logistics.

Further Mathematics requires a lot of independent study and relies heavily on the content of A Level Mathematics. It is impossible to take this course without also studying Mathematics. The concepts in each are heavily linked and Further Mathematics enables you to take the pure mathematics content of the A Level further and acts as a bridge to studying a heavily mathematical subject at degree level.

This course will constantly introduce new concepts that will test your understanding of how mathematics works. The Decision Mathematics modules are the study of logic and algorithms, predating computers, but fundamental to their programming. These modules are linked to computer science, but also to logistics and decision making, so they are useful for those who want to go into computer science, engineering, or business management.

Topics Covered

Further Pure Mathematics

- Imaginary and Complex Numbers
- Volumes of Revolution
- Matrices
- Proof by Induction

Decision Mathematics

- Algorithms
- Route Inspection
- Critical Path Analysis
- Transportation and Allocation Problems
- Flows in Networks

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 8 or above in Maths

What could this course lead to?

Degree level courses:

- Mathematics
- Computer Science
- Accountancy
- Finance
- Engineering
- Business Management

Careers:

- Banking
- Actuary
- Statistics
- Engineering
- Mathematical Research
- Teaching





Core Mathematics

Level 3 Qualification

AQA

Core Mathematics is a relatively new qualification which is designed to teach practical mathematics to students who require skills above and beyond GCSE level but have no need of a full A Level. It teaches skills that are applicable to a wide range of other subjects such as Biology, Geography, or Psychology.

Course Description

The course builds on the knowledge and understanding of the skills taught at GCSE and is a more practical course suitable for students who enjoy maths but may struggle with a full A Level, or who require additional mathematical skills to access their other A Level courses. The syllabus is a mixture of different applied topics such as statistics, finance, and mathematical modelling, which provide a wide range of skills for future study or employment.

Many students leave school with a grade 4 or above, but struggle in the more practical areas of mathematics which locks them out of their chosen education or career path - Core Maths is designed to support those students with the necessary skills for their careers and allow them to progress. The value of Core Mathematics has therefore become increasingly evident to schools, employers and universities with some higher education providers now lowering entry requirements for students who possess at least a B in Core Maths.

At BP6 we are working closely between departments to ensure that our course will not only follow the dictated syllabus but provide additional support to students in subject specific areas of mathematics which they may find difficult. For example, while Core Maths does not include Chi-Squared testing (required in Psychology and Geography), this is something which we can cover or support with in lessons in order to help students progress in other subjects.

Topics Covered

- Estimation
- Algebraic Notation
- Mathematical Modelling
- Data Collection
- Statistical Analysis
- Probability
- Finance

Key facts

Level 3

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 4 or above in Maths

What could this course lead to?

Degree level courses:

- Biology
- Business
- Geography
- Psychology
- Sociology
- Sports Science

Careers:

- Management
- Psychology
- Biology
- Banking
- Researcher
- Nursing
- Teaching





French or Spanish

A Level

AQA

Modern Foreign Languages are extremely useful in most areas of work, and a wide range of careers can be accessed with an A Level in languages.

Course Description

This course builds on the knowledge, understanding and skills acquired at GCSE. It constitutes an integrated study with a focus on language, culture and society through the four skills of listening, speaking, reading and writing, with an increased emphasis on translation and grammar. The approach is a focus on how the target language speaking society has been shaped, socially and culturally, and how it continues to change.

Year 1

Aspects of the social context are studied, together with aspects of the artistic life.

Year 2

Further aspects of the social background are covered, this time focusing on issues such as life for those on the margins of French/Spanish speaking society as well as looking at the positive influences that diversity brings.

Literary texts and films are also studied in both years.

Alongside the development of language skills, these courses foster a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society.

Topics Covered

- Social issues and trends
- Grammar
- Political and artistic culture

Key facts

A Level

Duration: 2 Years

Course assessed by %



Entry requirements

GCSE Grade 6 or above in French or Spanish

What could this course lead to?

Degree level courses:

- French
- Spanish
- Language combined with another subject

Careers:

- Translator
- Interpreter
- Journalist
- Media
- Personal Relations
- Tourism
- Finance
- Banking
- Consultancy
- Teaching





Physical Education

L3 Cambridge Technical Extended Certificate

OCR

This course will provide learners with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the sport and physical activity sector.

Course Description

Year 1

Module 1: Body Systems and the Effects of Physical Activity (exam). Students will gain an understanding of the structures and functions of the key body systems, how these support and impact performance in sport and physical activity and the effects that physical activity, training and lifestyle can have on them.

Module 2: Sports Coaching and Leadership (coursework). Students will obtain an understanding behind the theory of what makes good sports coaches and activity leaders and methods that can be employed to improve the performance of participants. Students will also explore the roles and responsibilities of coaches and leaders and how these differ from each other and others involved in delivering and teaching sport and physical activity.

Year 2

Module 1: Sports Organisation and Development (exam). Students will gain an understanding of the organisations involved in sport in the UK, their roles and responsibilities and how they work together.

Module 2: Organising Sports Events (coursework). This unit is designed for students to develop skills in planning, promoting and delivering a sports event; with a focus primarily on their individual role as well as working as part of a team and reflecting on their input and future personal development.

Module 3: Practical Skills in Sport and Physical activity (coursework). This unit gives students the opportunity to participate in a number of different sports and outdoor activities which allows them to experience situations that they may face further on in their career.

Topics Covered

- Body Systems
- Leadership in Sport
- Sports Development
- Organising a Sports Event
- Practical skills and Physical activity

Key facts

Level 3 CTEC Ext Cert

Duration: 2 Years

Course assessed by %

Coursework

60

Exam

40

Entry requirements

GCSE Grade 4 or above in PE/ Sports Studies

Pass in L2 BTEC Sport

Course can still be taken with no previous sport qualification

What could this course lead to?

Degree level courses:

- Sport Science
- Sports Coaching & Development
- Physical Education & Sport
- Sport Studies

Careers:

- Sports Physiotherapist
- Sport and Exercise Scientist
- PE Teacher
- Sports Coach
- Nutritionist
- Biomechanist
- Fitness Instructor
- Personal Trainer





Dance

A Level

AQA

Dance is an exciting, creative, and challenging course that explores Contemporary Dance through both practical and theoretical study. It is a course that will push you physically, building on your dance technique as well as encouraging your theoretical understanding of dance choreography and performance.

Course Description

Practically, you will explore and perform in a number of different dance styles: ballet, jazz etc, but with a primary focus on contemporary technique. The course requires you to perform a solo based on the work of a key practitioner or choreographer. You will also perform a piece as a quartet and create a group choreography based on exam questions set.

The theory element is inspiring. It looks at the history of dance in Britain and the growth and development of contemporary dance over time. You will study the history of Britain's infamous 'Rambert Dance Company 1966-2002' as well as analysing and performing many dances from a wide range of choreographers and dance styles. We also look at current British choreography today from 2000 to present day, with opportunities to visit the theatre and see these works live.

You will develop transferable skills of teamwork, self-confidence, organisation, people management, analysis of text & movement.

Topics Covered

Rambert Dance Company 1966-2002

- Study of 'Rooster' by Christopher Bruce
- Works of Robert North
- Works of Richard Alston
- History of Rambert Dance Company and change over time

Independent British Contemporary Dance Scene 2000- present

- 'New Dance' and birth of British independent dance
- Matthew Bourne & his works
- Akram Khan & his works
- Diversity in British Modern Dance.
- 'Sutra' by Sidi Larbi Cherkaoui

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

50

Exam

50

Entry requirements

GCSE Grade 4 or above in Dance

If GCSE Dance was not taken an audition will be required

What could this course lead to?

Degree level courses:

- Dance
- Performing Arts
- Physiotherapy
- Sports Science
- Teaching

Careers:

- Employment in the Theatre industry
- Teaching
- Working in the public sector





WHAT WE OFFER

- ▶ PERSONALISED A LEVEL DANCE TUITION
- ▶ EXPERT LED CHOREOGRAPHY AND TECHNIQUE CLASSES
- ▶ AUDITION WORKSHOPS
- ▶ RAMBERT GRADES
- ▶ CHOREOGRAPHIC LEADERSHIP OPPORTUNITIES
- ▶ BRANDED ACADEMY UNIFORM





Music Technology

L3 BTEC Extended Certificate

Pearson EDEXCEL

Have you ever wanted to know what goes on behind a studio recording or what happens when stood behind a sound desk? If so, then this course is for you. This course is suitable for students who have an interest in the technological aspect of music and its use in the industry.

Course Description

This course forms a basis of study for the sound engineering sector with a focus on studio recording techniques and DAW production.

You will be taught to examine live sound technology, equipment and the roles involved in recording music.

The course encourages students to explore live recording processes and carry out recordings in one of our two fully equipped recording studios.

You will be given the opportunity to work on a range of techniques for manipulating digital audio as well as working both independently and as part of a team.

Topics Covered

- Studio Recording Techniques
- Digital Audio Workstation Production
- Live Sound
- Working and Developing as a Production Team
- Mixing and Mastering Techniques



Key facts

Level 3 BTEC Ext Cert

Duration: 2 Years

Course assessed by %

Coursework

67

Exam

33

Entry requirements

Level 2 BTEC Music or GCSE
Grade 4 or above in Music

What could this course lead to?

Degree level courses:

- Sound Engineering
- Music Production
- Music Technology
- Apprenticeship in Sound Engineering

Careers:

- Music Industry
- Live Music Assistant
- Broadcast Assistant
- Sound Engineer



Performing Arts

L3 BTEC Extended Certificate

Pearson EDEXCEL

If you enjoy performing and working with your peers and teachers to create interesting and engaging performances, this course will provide you with that opportunity - in a fantastic theatre space where there are always opportunities to stretch and share your talent.

Course Description

This is a practical course that focuses on developing the core skills and techniques of Musical Theatre and Acting.

You will develop your skills in vocal, choreography and acting technique to gain a broad understanding of the diverse skills required to be a successful practitioner.

We will guide you with applying relevant research and developing roles for performance in different styles, as well as gaining the opportunity to work with professional theatres completing projects and performances to public audiences.

Lessons will combine practical workshops, research and independent study. You will be expected to learn lines, stage directions and/or music and choreography, which will involve a commitment to spending additional hours outside of lesson time in college.

You need to be self-motivated, punctual and reliable to be successful on this course. This course suits dedicated and enthusiastic students with a genuine passion for performing.

The skills developed on this course will prepare you for a range of opportunities both in and outside of the Performing Arts sector.

Topics Covered

- Unit 1: Set Brief: Investigating Practitioners Work
- Unit 2: Developing Skills and Techniques for Live Performance
- Unit 3: Set Brief: Group Performance Workshop
- Unit 4: Musical Theatre Techniques

Key facts

Level 3 BTEC Ext Cert

Duration: 2 Years

Course assessed by %



Entry requirements

GCSE Grade 4 or above in Dance, Drama or Music

Pass in L2 BTEC Performing Arts

If no previous Performing Arts qualification an audition will be required

What could this course lead to?

Degree level courses:

- Performing Arts
- Performing Arts schools such as The Central School of Speech and Drama, RADA and The Guildford School of Acting

Careers:

- Theatre Management
- Theatre Company Director
- Freelance Professional Performer
- Education Workshop Leaders
- Teaching





Production Arts

L3 BTEC Foundation Diploma

Pearson EDEXCEL

Ever been to a musical or a concert and wondered what happens behind the scenes? Well this course will give you all the answers! Entirely based on coursework, this course will equip you with the skills in a range of production areas, whilst enabling you to explore your creative side. No previous experience is necessary, but artistic skills would be an advantage.

Course Description

This course is entirely coursework-based, and much time is spent learning and applying practical skills in live performance contexts. You will learn about stage sound, stage lighting, set/prop design and construction, make up, projection and stage management.

You will learn about the process of working in design roles, from reading the script, to researching ideas and creating mood boards, to sketching and realising final design ideas.

You will be taught how to operate the lighting desk, including design, rigging, and patching lights and controlling lighting in live performance. You will also be taught how to operate live sound from a range of different sources, as well as designing and creating your own sound effects. For both lighting and sound assessment you will independently rig and setup for each performance.

Each unit is focused on a live performance; you will be assessed on your work through the process as you create and realise your ideas in whichever role you undertake.

Topics Covered

Units 1, 2 and 3 will be taught through a series of workshops and live performances that will allow you to gain knowledge and develop your production arts skills. The final, practical assessments for these units will involve you working independently in a production team, specialising on an aspect of production arts.

Unit 4 will introduce you to the wide range of roles within the production arts industry, how these roles interact with each other, and will help you prepare for a career in the industry.

Key facts

Level 3 BTEC Found Diploma

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- Performance
- Technical and Production Practice
- Production Arts and Design
- Production and Technical Arts

Careers:

- Working in theatres
- Recording Technician
- Arts Administration
- Sound Designer/Engineer
- Lighting Designer/Technician
- Events Manager
- AV Technician
- Roadie
- Set or Prop Designer
- Stage Manager
- DSM or ASM
- Costume Designer
- Hair and Make-up Artist
- Special Effects Design
- Production Manager





Biology

A Level

OCR A

Biology is an extremely relevant subject, now more than ever, with topics constantly in news headlines e.g. the Covid-19 pandemic, how diseases are spread, the biotechnological advancements to screen for diseases, the race for a vaccine (including clinical trials), how our immune systems fight disease; also biodiversity and the potential impact of climate change on life on our planet.

If you want to understand more about the living world around you, study A Level Biology!

Course Description

The course introduces and develops fundamental ideas that underpin the understanding of life and living systems. The teaching of practical skills is integrated with the theoretical topics and these are all assessed through written exams with a practical endorsement.

Year 1

Covers some of the key concepts in Biology such as the structure of cells, the role of enzymes, and exchange and transport of materials. Biodiversity, and disease are also studied.

Year 2

Develops some of these ideas further and brings in ideas about homeostasis and control, before moving on to the study of genetics and evolution.

Topics Covered

- Foundations in Biology
- Exchange and transport
- Biodiversity, evolution and disease
- Communication, homeostasis and energy
- Genetics, evolution and ecosystems
- Development of practical skills

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Including practical endorsement

Entry requirements

GCSE Grade 6 or above in Combined Science or Biology.
Grade 6 or above in Maths and
Grade 5 or above in English

What could this course lead to?

Degree level courses:

- Medicine
- Biology
- Biochemistry
- Biomedical Sciences
- Forensic Science
- Marine Biology
- Midwifery
- Veterinary Science
- Dentistry
- Optometry
- Physiotherapy
- Pharmacy
- Sports Science
- Law

Careers:

- Doctor
- Nurse
- Dentist
- Midwife
- Vet
- Physiotherapist
- Pharmacist
- Optometrist
- Zoologist
- Marine Biologist
- Forensic Scientist
- Archaeologist
- Space Biologist





Chemistry

A Level

OCR A

Chemistry provides a challenging, mathematical and practical opportunity to further study some key topics from GCSE Chemistry. A Level Chemistry will answer the questions you had at GCSE about electrons, bonding, transition metals, organic chemistry, energy and reactions, and much more.

Course Description

The course introduces and develops fundamental ideas that underpin the understanding of materials and their properties. Students will develop knowledge and understanding of chemistry concepts, linking chemical ideas with real-life scientific processes. Practical experiments are embedded throughout the programme to allow students to put into practise what they have learnt in theory.

Year 1

Covers some of the key concepts in chemistry such as atoms, ions, compounds, molecules, and energy changes. Basic organic chemistry is also introduced.

Year 2

Develops some of these ideas further and continues the study of organic chemistry along with acids, rates of reaction, transition metals and chemical analysis.

Topics Covered

- Development of practical skills in chemistry
- Foundations in chemistry
- Periodic table and energy
- Core organic chemistry
- Physics chemistry and transition elements
- Organic chemistry and analysis

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Including practical endorsement

Entry requirements

GCSE Grade 6 or above in Combined Science or Chemistry.
Grade 6 or above in Maths and
Grade 5 or above in English

What could this course lead to?

Degree level courses:

- Chemical Engineering
- Materials Science
- Medicine
- Biochemistry
- Biomedical Sciences
- Forensic Science
- Midwifery
- Veterinary Science
- Dentistry
- Pharmacy
- Law

Careers:

- Analytical Chemist
- Chemical Engineer
- Clinical Biochemist
- Forensic Scientist
- Pharmacologist
- Toxicologist
- Material Scientist





Physics

A Level

OCR A

Physics is the fundamental science which underpins all sciences - an understanding of physics is quite literally an understanding of life, the universe and everything. If you are logical, a creative problem solver and a keen mathematician, then physics is for you.

Course Description

The course introduces the important conventions and ideas that permeate the fabric of physics. The understanding of physical quantities, S.I. units, quantum effects and the nature of energy help physicists to effectively communicate their ideas within the scientific community.

Practical experiments are embedded throughout the programme to allow students to put into practise what they have learnt in theory.

Year 1

Introduces the tools needed to deal with physics on a much more detailed level and will cover topics modelling the motion of objects and using mathematics to understand the effect forces have on objects.

Year 2

Introduces students to the key ideas of Quantum Physics and Particle Physics.

Topics Covered

- Development of practical skills in physics
- Foundations in physics
- Forces and motion
- Electrons, waves, and photons
- Newtonian world and astrophysics
- Particles and medical physics

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Including practical endorsement

Entry requirements

GCSE Grade 6 or above in Combined Science or Physics.
Grade 6 or above in Maths and
Grade 5 or above in English

What could this course lead to?

Degree level courses:

- Medical Physics
- Theoretical Physics
- A wide variety of engineering degrees (e.g. Aeronautical, Acoustic, Mechanical, Civil)

Careers:

- Acoustic Design
- Music Production
- Astrophysicist
- Meteorologist
- Accountant
- Actuary
- Financial Services
- Nuclear Physicist
- Aeronautics
- Geophysicist
- A wide variety of engineering careers





Psychology

A Level

OCR

Psychology bridges the arts and sciences. Using methods of scientific investigation, you will develop the ability to use and interpret data to explain human behaviours. It touches on topics which are relevant in many areas of life. Are you interested in how people develop mentally and emotionally? How people are influenced by their environment? And how people behave abnormally? If so, then Psychology might be for you.

Course Description

At the start of the course, you will learn how psychologists scientifically study human behaviour, and how to analyse the data using statistical tests.

As the course develops, you will begin to study the psychological perspectives and areas, each offering a different view or interpretation of human behaviour. This will be done by studying both contemporary and classic psychological studies, and evaluating them and the areas and perspectives.

Finally, you will apply your psychological knowledge to differing areas. You will explore different explanations of Mental Health, Criminal Psychology and Child Psychology, giving a flavour of how psychology can be used in the real world.

This course opens up many doors due to its unique blend of the core subjects and the ability to interpret human behaviour.

Topics Covered

Component 1: Research Methods

You will learn about the research methods psychologists use to investigate behaviour: methodology, sampling, ethics, types of data, analysing results and inferential statistics.

Component 2: Psychological Themes through Core Studies

You will study approaches to psychology supported by a classic and contemporary study learnt in depth. Candidates gain an understanding of the perspectives and debates surrounding contemporary psychology and an appreciation of the practical application of their knowledge.

Component 3: Applied Psychology

You will study Issues in Mental Health, Criminal psychology and Child psychology.

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE grade 4 in Maths

What could this course lead to?

Degree level courses:

- Psychology
- Medicine
- Science related courses
- Forensic Science

Careers:

- Professional Psychologists
- Medicine
- Health and Social Care
- Marketing and PR
- Management and Human Resources
- Human Factors
- Education and Public Sector work
- Researcher





Sociology

A Level

EDUQAS

Do you want to know more about the society that you live in? Are you someone who asks a lot of questions about why society is the way it is? Then Sociology is the course for you.

The course will give you an insight into how society is structured and how the structure of our society can determine some of the choices we make as individuals but also understand why society is the way it is.

Course Description

Sociology is the study of society and human behaviour. The course focuses on UK contemporary society.

The course addresses social change in a variety of different areas of social life, for example, family, education, criminal justice system, and social stratification.

The course will focus on the impact that social class, age, gender and ethnicity will have on a person's life chances.

At the heart of each topic will be the study of the key sociological perspectives; Marxism, Functionalism, Feminism, Interactionism and Postmodernism. This will encourage students to develop higher order skills such as analysis and evaluation.

The course explores how sociologists investigate society and how they conduct their social research. Students will consider different research methods, practical and ethical issues that can occur when investigating society.

Topics Covered

- The social construction of culture & process of socialisation
- Theoretical views on family forms and diversity in the UK
- Theoretical perspectives on the role and function of education in the UK
- Patterns and trends of attainment and participation with reference to social class, gender and ethnicity
- How do Sociologists research society?
- Patterns of crime and deviance related to social class, gender, ethnicity and age
- Measuring, defining and theoretical explanations of crime and deviance as social constructs
- The role of the media in crime
- Evidence and examples of areas of inequality related to social class, gender, ethnicity and age in the UK
- Changing inequality including the distribution of income, wealth and social mobility in the UK

Key facts

A Level

Duration: 2 Years

Course assessed by %

Coursework

Exam

100

Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- Sociology
- Social Science related courses

Careers:

- Social Work
- Childcare
- Youth and Community Work
- Social Research
- Journalism
- Criminal Justice System
- Teaching
- Statistical Research
- Policy Making





Criminology

L3 Applied Diploma

EDUQAS

Criminology looks at all aspects of crime. You get to learn about different types of crimes, explanations for why people commit crime and how we deal with criminals. You will get to follow a crime scene through to the courtroom, looking at all the different areas and professions needed to achieve this, gather a deep understanding of the criminal justice system and the role that punishment can play within this.

Course Description

There are few subjects more compelling than crime. It is rarely out of the news headlines and dominates our TV schedules with crime boxsets regularly outperforming other genres. We are, as a nation, gripped by crime.

Because it is such a topical, and often hugely divisive, social and political issue, crime makes great material for a lively and engaging course to equip you with a wide range of inter-disciplinary skills.

We draw in local, national and global considerations of criminology. From policing society to global terrorism and from miscarriage of justice to cybercrime, you take a forensic look at the key perspectives on crime and the criminal justice system.

This popular course has been designed to bring together the methodological, academic and practical skills essential to enhance your professional development and career opportunities.

The course includes elements of psychology, law and sociology, and it can fit well with other humanities and social science subjects.

Topics Covered

- Public perception of criminality
- Campaigns for change relating to crime
- Social constructions of crime
- Theories of criminality
- Causes of criminality
- Causes of policy change
- Processes of criminal investigations
- Process for prosecution of suspects
- Criminal cases
- Criminal justice system in England and Wales
- The role of punishment in a criminal justice system

Key facts

Level 3 Applied Diploma

Duration: 2 Years

Course assessed by %

Coursework

50

Exam

50

Entry requirements

GCSE Grade 4 and above in English and Maths

What could this course lead to?

Degree level courses:

- Criminology
- Law with Criminology
- Sociology & Criminology
- Psychology & Criminology

Careers:

- Criminal Justice careers including the Police service
- Youth and Probation work
- Prison Service
- Home Office
- HM Revenue & Customs
- Legal firms





Travel & Tourism

L3 BTEC National Extended Certificate

Pearson EDEXCEL

This course is designed to provide an all-round introduction to the travel and tourism sector for those who wish to follow a career in one of its many connected industries, including retail travel, visitor attractions, accommodation, events management, transport, and tour operations.

Course Description

The first unit is a great introduction to the subject as it covers a wide range of topic areas from travel organisations to new technologies within the industry.

The second unit covers the principles of marketing in travel and tourism. You will learn how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage with customers using research and data.

In year two, you will investigate different types of destination and their appeal to different types of tourism activities. This unit will allow you to look into and research how destinations can meet traveller needs.

The final unit is based on visitor attractions. You will learn about both domestic and overseas visitor attractions looking in depth at their importance to the economy.

During this course students will work individually, in small groups and as a class. Units will involve carrying out research into a range of case studies within the travel and tourism industry and you will develop and practise the skills required for employment.

Topics Covered

- The World of Travel and Tourism
- Global Destination
- Managing the Customer Experience
- Researching current issues within Travel and Tourism
- The UK as a Tourist Destination
- Business Operations in Travel and Tourism
- Marketing in Travel and Tourism
- Types of Travel and Tourism Customer
- Specialist Tourism
- Sustainable/Eco Tourism
- Visitor Attractions
- Accommodation
- Passenger Transport
- Technology in Travel and Tourism

Key facts

Level 3 BTEC National Ext Cert

Duration: 2 Years

Course assessed by %

Coursework	Exam
42	58

Entry requirements

GCSE Grade 4 or above in English and Maths

What could this course lead to?

Degree level courses:

- HND Travel & Tourism
- BA Cruise Management
- Tourism or Events Management
- International Tourism

Careers:

- Travel or Events Industry
- Travel Agent
- Tour Operator
- Holiday Representative
- Tour Guide
- Air Cabin Crew
- Tourism Management
- Customer Service
- Cruise Ship Position
- Airport Position



TRAVEL & TRANSPORT

WHERE WE ARE

t 023 8029 4155
e info@bitterneparksixthform.org.uk
w bitterneparksixthform.org.uk

BUS

There are a number of bus routes that can be accessed to get to the college. Discounted bus passes for Bluestar are available to all students that attend the college.

TRAIN

FERRY

CYCLING

We have extensive parking available for bicycles on site.

PARKING

Street parking is available on the nearby roads, but students are asked to respect local residents by parking on the college side of the road and to park considerately.

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Be part of
THE HUNDRED



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